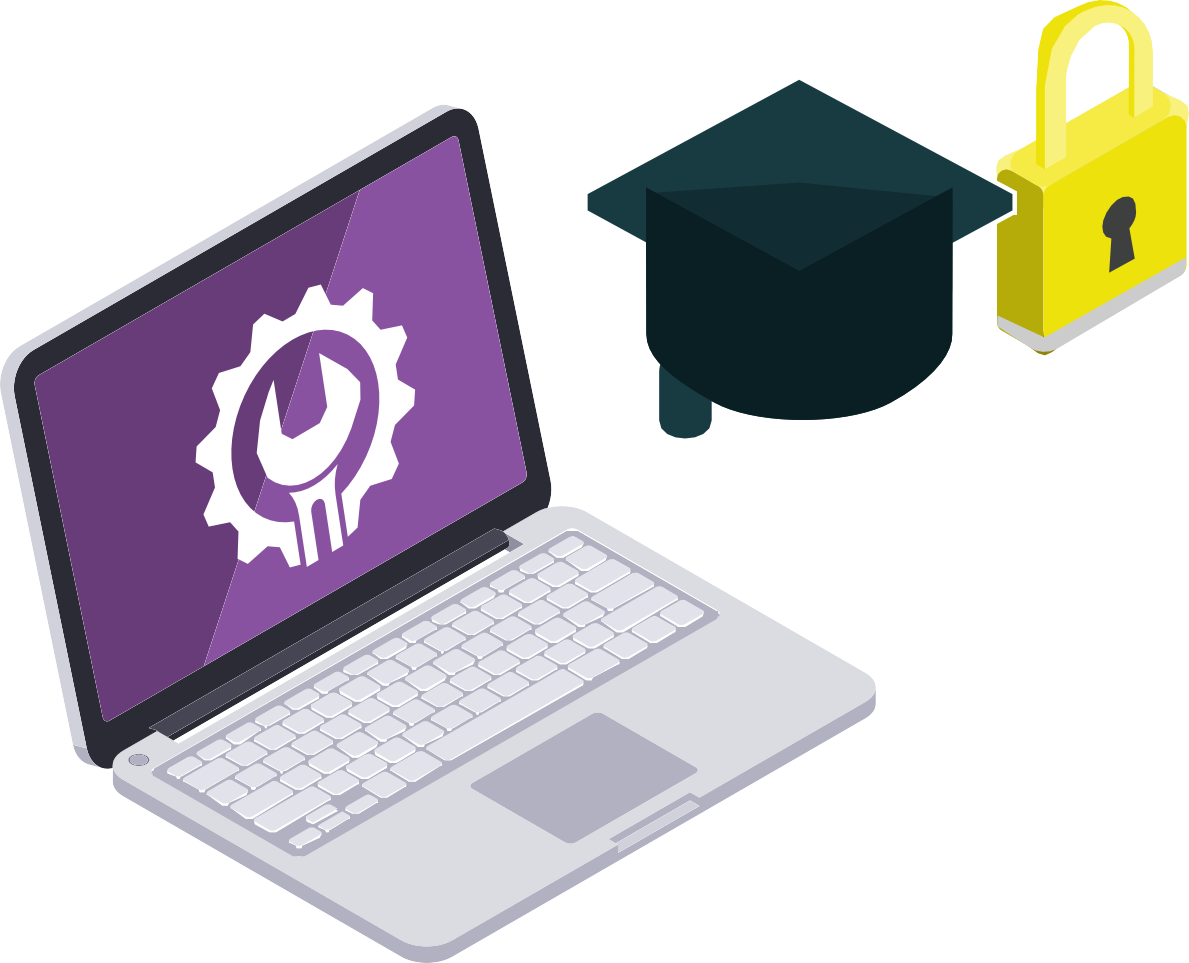


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**Online Safety Survey (Teachers and support staff)**

**2018 — 2019**



**Digital Technologies Coordinator**



**Online Safety Survey**

**(Teachers and support staff)**

The purpose of this survey is to gain a deeper understanding of strengths and weaknesses regarding online safety. Responses to questions will be used to identify training needs.

|  |  |  |  |
| --- | --- | --- | --- |
| **Training: (Please indicate with a tick)** | Never | Over 12 months ago | Within the last 12 months |
| Welfare training |  |  |  |
| Specific online safety training |  |  |  |
| Other, which is relevant (Specify) |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Legislation and school policies:**  **(Please indicate with a tick)** | Disagree | Agree somewhat | Agree |
| I know and understand what legislation is in place for keeping children safe online. |  |  |  |
| I have read the Welfare policy and understand how this has a bearing on myself and others. |  |  |  |
| I have read the Digital Technologies policy and understand how this has a bearing on myself and other. |  |  |  |
| I know how to initiate the ‘Whistle blowing’ procedures if I need to. |  |  |  |
| I am confident in knowing who to contact both internally and, if need arises, externally with welfare concerns (in line with school policy). |  |  |  |
| I know who is on our Welfare panel and their individual  responsibilities. |  |  |  |
| I know the process of reporting any concerns, including where online safety incidents are logged and the follow-up required, contingent on severity and type of incident. |  |  |  |
| I understand the Acceptable Use Policy and feel I abide by it. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Professional integrity and workplace**  **culture: (Please indicate with a tick)** | Disagree | Agree somewhat | Agree |
| I know how to keep my personal social media accounts secure. |  |  |  |
| I am aware of how best to conduct myself when using personal social  media accounts. |  |  |  |
| I know who to contact if I am concerned about a member of staff’s social media activity. |  |  |  |
| I understand what constitutes abusing school hardware/network  infrastructure. |  |  |  |
| There is a transparent culture where nobody is afraid to question or report concerns about others. |  |  |  |
| Parent and Staff boundaries are clear and enforced, e.g. social media  contact. |  |  |  |
| Staff members who are also parents of children at school know how to ensure professional integrity of themselves and others is not put into disrepute. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Teaching and Learning: (Please indicate with a tick)** | Disagree | Agree somewhat | Agree |
| I feel sufficiently empowered to promote positive online safety  messages. |  |  |  |
| I feel sufficiently empowered to create critical thinkers of the online  world. |  |  |  |
| The curriculum we have in place for online safety is robust and fit for  purpose. |  |  |  |
| I am able to deliver an online safety curriculum which addresses the  needs of the pupils. |  |  |  |
| I know what resources we have to help teach online safety. |  |  |  |
| My pupils know where to go to for support for online safety. |  |  |  |
| I can confidently share with pupils the agreed approach for reporting  online issues. |  |  |  |
| Parents/carers are well informed about the online safety provision and  curriculum we have in place. |  |  |  |
| Parents/carers are aware of the progress their individual children are making in online safety learning. |  |  |  |

**Online safety risks:**

**How well do you understand each of these risks? (Please indicate with a tick)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Understand | Understand  somewhat | Don’t understand |
| Phishing |  |  |  |
| Sexting |  |  |  |
| Trolling |  |  |  |
| Grooming |  |  |  |
| Identity Theft |  |  |  |
| Digital Footprint |  |  |  |
| Online reputation |  |  |  |
| Malware |  |  |  |